

**MAINE SCHOOL ADMINISTRATIVE DISTRICT No.75**  
**INTERNAL POSTING**  
**8/21/2018**

**POSITION:**           **Technology Integrator – Part-time (.4) FTE– one year position**

**LOCATION:**           **Elementary Schools – K-5**

**HOURS/STATUS:**   **School Year 2018-19**

**CLOSING DATE:**   **8/27/2018**

**TO APPLY:** **Apply online: <http://applitrack.com/link75/onlineapp>**

**JOB GOAL:** Assist in the promotion of student achievement by supporting the integration of technology and instruction. Serve as a resource to administration, staff, parents and students. Work with other Learning Commons team members to develop aligned learning opportunities that utilize technology in the most effective way. Promote, model, and demonstrate digital citizenship.

**ESSENTIAL JOB FUNCTIONS:**

1. Collaboratively support administrators, teachers, students, and parents with effective technology integration based on the SAMR (substitution, augmentation, modification, redefinition) model.
2. Provide professional development and model lessons through a variety of strategies (online communications, courses, workshops, consultations).
3. Use current research and inquiries on emerging technologies to determine best uses in the classroom to transform student learning and performance.
4. Have and apply an understanding of standards (i.e., Maine Learning Standards, National Educational Technology Standards (NETS), American Association of School Librarians – Standards for the 21<sup>st</sup> Century Learner) and assessments (eg, STAR, aimswebPLUS, MEA).
5. Support technology solutions that increase capacity for and growth in communication, professional collaboration and inquiry.
6. Serve as a resource to administration, coordinating planning and supports for technology use.
7. Provide leadership for students, faculty, parents and community members regarding informed online behavior and effective, safe digital citizenship.
8. Additional duties as assigned.

**REQUIREMENTS:**

1. Maine Teacher Certification Endorsement 680 (Computer Technology) preferred
2. Masters degree in technology integration or related field preferred
3. Prior classroom instructional experience at the appropriate grade level required
4. A strong aptitude for and background in the effective use of technology for learning
5. Possess an understanding of the challenges and opportunities in an increasingly digital society
6. Be flexible, organized, and a self-starter
7. Proven leadership and interpersonal communication skills
8. Committed to collaborative approaches to leadership and data-based decision- making in order to support the success of all students
9. Demonstrated experience in professional development and knowledge of adult learners.